

### UNIVERSITY of WASHINGTON

#### Meaning Making + Prototyping

**PHASE 3: SENSE MAKING** - Participants share what emerged in their learning conversations for shared understanding of what is needed to heal the system. In this session, we will:

- 1. Continue building relationships across the co-design team
- 2. Share learnings, quotes, and input from key stakeholder 1-1 conversations about the challenges, barriers, opportunities, and solutions identified
- 3. Begin to identify potential prototypes and solutions based on stakeholder input, see stakeholder input example framework below:

#### Participant Facing

#### **Purpose Statement:**

Explore what emerged in your learning conversations across the codesign team + then begin to brainstorm + prototype solutions and recommendations for the future.

#### **Objectives:**

- Continue building relationships across the co-design team
- Discover and make meaning of what emerged during learning conversations
- Identify potential solutions, prototypes, and recommendations desired from the community
- Determine feasibility and prioritize next steps

#### Materials:

- Flip Chart paper
- Post it notes
- Pens
- Markers
- Blue Tape
- Chimes

#### To Print:

- Persona Cards
- Facilitator Agendas (this document)
- Quiet Reflection Sheet
- Participant Facing Agenda with Group Agreements

#### High-Level Agenda:

- Welcome framing and flow
- Check-in
- Persona cards/learning conversation quotes Circle (record with consent)
- Gallery walk + solo reflection
- Small group dialogue + whole group report out
- Next steps
- Check out



### Annotated Agenda

| Host + Time | Module Description  | Tech Set Up + Material Notes   |
|-------------|---|--|
| 10 min      | Welcome Framing and Flow<br>Objectives + Meeting purpose<br>Introductions if there are new folks present<br>Where we are on the U journey   | Objectives, Purpose<br>U Poster  |
| 15 min      | Check-in: introductions if needed<br>What is something you recently learned?<br>Revisit Group Agreements - how can we talk about<br>difficult things/experiences and different perspectives?  | Visual of the group agreements<br>*on participant-facing agenda  |
| 20 min      | <ul> <li>Persona Cards Circle - hear voices from the field i.e. key learnings; include key demographics i.e. who said this while maintaining anonymity (i.e. role - community member, 65 with lived experience and service provider for 5 years)</li> <li>include quotes, ideas, concerns, and solutions demographics i.e. 35-year-old business owner, male</li> <li>Share question</li> <li>Step back</li> <li>Get into a circle and one at at time bring the ppl into the room you had conversations with - step forward and speak what they spoke into the room</li> </ul>     | See example persona card<br>below<br>Create persona cards from<br>submitted survey entries   |
| 20 min      | <ul> <li>Meaning Making Gallery walk/Solo Reflections - with 4 posters in the room on tables - place persona cards on these in the following categories</li> <li>Keep it non-chitchat <ul> <li>Key Challenges</li> <li>Key opportunities</li> <li>Key Solutions</li> <li>Additional Key inputs (general)</li> </ul> </li> <li>Take time to individually reflect on what is emerging from the greater community</li> <li>Quiet reflection <ul> <li>Current State - What is the current situation? What is my role in reinforcing the current state? What is</li> </ul> </li> </ul> | <ul> <li>4 flip chart papers:</li> <li>Key Challenges</li> <li>Key opportunities</li> <li>Key Solutions</li> <li>Additional Key inputs</li> </ul> Paper and pens To reflect on questions quietly |



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|        | <ul> <li>working well? What is not working well that we need to change?</li> <li>Future State - What is the desired future state that the community wants? What is my role in creating that future? What can I do now knowing what I know now?</li> <li>What is needed now to get us to the desired future? What solutions, ideas, and recommendations do I want to put forth?</li> </ul> |   |
|--------|---|---|
| 20 min | Break   |   |
| 30     | <ul> <li>Go into small groups - (may do some rounds in different groups)</li> <li>What is emerging for you after hearing from the community?</li> </ul>   |   |
|        | Additional Questions<br>What are some key challenges you heard?<br>What are some potential ideas or solutions the community<br>wants?   |   |
|        | Report out 10 min   |   |
| 20 min | <b>Co-generate 1 design challenge</b> for the region based<br>upon the learning conversations<br>(Let's offer them one to improve upon (or for Yakima, use<br>theirs))  | Generate a new statement<br>based upon community input<br>now that they had learning<br>conversations |
|        | How might we  |   |
|        | How might we create a responsive system for people who<br>use drugs, including solidifying relationships with local law<br>enforcement and other stakeholders, to foster treatment<br>options and improve safety for everyone in the<br>community?  |   |
| 20 min | Identify Potential Interventions/Solutions/Initiatives that will serve our community  |   |
|        | In small groups of 4  |   |
|        | Q1: <b>BRAINSTORM:</b> Based upon Learning Conversations - what kinds of solutions/recommendations does our community recommend? 20 min   |   |
|        | 10 min report out   |   |



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| 10 min | Next steps  |  |
|--------|---|--|
|        | Continue to reflect upon potential solutions, ideas, prototypes, and we will prioritize these next session. |  |
| 5 min  | Closing Appreciations and Check out   |  |
|        | What is an appreciation you have for our community now?   |  |