

UNIVERSITY of WASHINGTON

Meaning Making + Prototyping

PHASE 3: SENSE MAKING - Participants share what emerged in their learning conversations for shared understanding of what is needed to heal the system. In this session, we will:

- 1. Continue building relationships across the co-design team
- 2. Share learnings, quotes, and input from key stakeholder 1-1 conversations about the challenges, barriers, opportunities, and solutions identified
- 3. Begin to identify potential prototypes and solutions based on stakeholder input, see stakeholder input example framework below:

Participant Facing

Purpose Statement:

Explore what emerged in your learning conversations across the codesign team + then begin to brainstorm + prototype solutions and recommendations for the future.

Objectives:

- Continue building relationships across the co-design team
- Discover and make meaning of what emerged during learning conversations
- Identify potential solutions, prototypes, and recommendations desired from the community
- Determine feasibility and prioritize next steps

Materials:

- Flip Chart paper
- Post it notes
- Pens
- Markers
- Blue Tape
- Chimes

To Print:

- Persona Cards
- Facilitator Agendas (this document)
- Quiet Reflection Sheet
- Participant Facing Agenda with Group Agreements

High-Level Agenda:

- Welcome framing and flow
- Check-in
- Persona cards/learning conversation quotes Circle (record with consent)
- Gallery walk + solo reflection
- Small group dialogue + whole group report out
- Next steps
- Check out



Annotated Agenda

Host + Time	Module Description	Tech Set Up + Material Notes
10 min	Welcome Framing and Flow Objectives + Meeting purpose Introductions if there are new folks present Where we are on the U journey	Objectives, Purpose U Poster
15 min	Check-in: introductions if needed What is something you recently learned? Revisit Group Agreements - how can we talk about difficult things/experiences and different perspectives?	Visual of the group agreements *on participant-facing agenda
20 min	 Persona Cards Circle - hear voices from the field i.e. key learnings; include key demographics i.e. who said this while maintaining anonymity (i.e. role - community member, 65 with lived experience and service provider for 5 years) include quotes, ideas, concerns, and solutions demographics i.e. 35-year-old business owner, male Share question Step back Get into a circle and one at at time bring the ppl into the room you had conversations with - step forward and speak what they spoke into the room 	See example persona card below Create persona cards from submitted survey entries
20 min	 Meaning Making Gallery walk/Solo Reflections - with 4 posters in the room on tables - place persona cards on these in the following categories Keep it non-chitchat Key Challenges Key opportunities Key Solutions Additional Key inputs (general) Take time to individually reflect on what is emerging from the greater community Quiet reflection Current State - What is the current situation? What is my role in reinforcing the current state? What is 	 4 flip chart papers: Key Challenges Key opportunities Key Solutions Additional Key inputs Paper and pens To reflect on questions quietly



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	 working well? What is not working well that we need to change? Future State - What is the desired future state that the community wants? What is my role in creating that future? What can I do now knowing what I know now? What is needed now to get us to the desired future? What solutions, ideas, and recommendations do I want to put forth? 	
20 min	Break	
30	 Go into small groups - (may do some rounds in different groups) What is emerging for you after hearing from the community? 	
	Additional Questions What are some key challenges you heard? What are some potential ideas or solutions the community wants?	
	Report out 10 min	
20 min	Co-generate 1 design challenge for the region based upon the learning conversations (Let's offer them one to improve upon (or for Yakima, use theirs))	Generate a new statement based upon community input now that they had learning conversations
	How might we	
	How might we create a responsive system for people who use drugs, including solidifying relationships with local law enforcement and other stakeholders, to foster treatment options and improve safety for everyone in the community?	
20 min	Identify Potential Interventions/Solutions/Initiatives that will serve our community	
	In small groups of 4	
	Q1: BRAINSTORM: Based upon Learning Conversations - what kinds of solutions/recommendations does our community recommend? 20 min	
	10 min report out	



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10 min	Next steps	
	Continue to reflect upon potential solutions, ideas, prototypes, and we will prioritize these next session.	
5 min	Closing Appreciations and Check out	
	What is an appreciation you have for our community now?	