

UNIVERSITY of WASHINGTON

Meaning Making + Prototyping

PHASE 3: SENSE MAKING - Participants share what emerged in their learning conversations for shared understanding of what is needed to heal the system. In this session, we will:

- 1. Continue building relationships across the co-design team
- 2. Share learnings, quotes, and input from key stakeholder 1-1 conversations about the challenges, barriers, opportunities, and solutions identified
- 3. Begin to identify potential prototypes and solutions based on stakeholder input, see stakeholder input example framework below:

Participant Facing

Purpose Statement:

Explore what emerged in your learning conversations across the codesign team + then begin to brainstorm + prototype solutions and recommendations for the future.

Objectives:

- Continue building relationships across the co-design team
- Discover and make meaning of what emerged during learning conversations
- Identify potential solutions, prototypes, and recommendations desired from the community
- Determine feasibility and prioritize next steps

Materials:

- Flip Chart paper
- Post it notes
- Pens
- Markers
- Blue Tape
- Chimes

To Print:

- Persona Cards
- Facilitator Agendas (this document)
- Quiet Reflection Sheet
- Participant Facing Agenda with Group Agreements

High-Level Agenda:

- Welcome framing and flow
- Check-in
- Persona cards/learning conversation quotes Circle (record with consent)
- Gallery walk + solo reflection
- Small group dialogue + whole group report out
- Next steps
- Check out



Annotated Agenda

| Host + Time | Module Description | Tech Set Up + Material Notes |
|-------------|---|--|
| 10 min | Welcome Framing and Flow Objectives + Meeting purpose Introductions if there are new folks present Where we are on the U journey | Objectives, Purpose U Poster |
| 15 min | Check-in: introductions if needed What is something you recently learned? Revisit Group Agreements - how can we talk about difficult things/experiences and different perspectives? | Visual of the group agreements *on participant-facing agenda |
| 20 min | Persona Cards Circle - hear voices from the field i.e. key learnings; include key demographics i.e. who said this while maintaining anonymity (i.e. role - community member, 65 with lived experience and service provider for 5 years) include quotes, ideas, concerns, and solutions demographics i.e. 35-year-old business owner, male Share question Step back Get into a circle and one at at time bring the ppl into the room you had conversations with - step forward and speak what they spoke into the room | See example persona card below Create persona cards from submitted survey entries |
| 20 min | Meaning Making Gallery walk/Solo Reflections - with 4 posters in the room on tables - place persona cards on these in the following categories Keep it non-chitchat Key Challenges Key opportunities Key Solutions Additional Key inputs (general) Take time to individually reflect on what is emerging from the greater community Quiet reflection Current State - What is the current situation? What is my role in reinforcing the current state? What is | 4 flip chart papers: Key Challenges Key opportunities Key Solutions Additional Key inputs Paper and pens To reflect on questions quietly |



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| | working well? What is not working well that we need to change? Future State - What is the desired future state that the community wants? What is my role in creating that future? What can I do now knowing what I know now? What is needed now to get us to the desired future? What solutions, ideas, and recommendations do I want to put forth? | |
|--------|---|---|
| 20 min | Break | |
| 30 | Go into small groups - (may do some rounds in different groups) What is emerging for you after hearing from the community? | |
| | Additional Questions What are some key challenges you heard? What are some potential ideas or solutions the community wants? | |
| | Report out 10 min | |
| 20 min | Co-generate 1 design challenge for the region based upon the learning conversations (Let's offer them one to improve upon (or for Yakima, use theirs)) | Generate a new statement based upon community input now that they had learning conversations |
| | How might we | |
| | How might we create a responsive system for people who use drugs, including solidifying relationships with local law enforcement and other stakeholders, to foster treatment options and improve safety for everyone in the community? | |
| 20 min | Identify Potential Interventions/Solutions/Initiatives that will serve our community | |
| | In small groups of 4 | |
| | Q1: BRAINSTORM: Based upon Learning Conversations - what kinds of solutions/recommendations does our community recommend? 20 min | |
| | 10 min report out | |



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| 10 min | Next steps | |
|--------|---|--|
| | Continue to reflect upon potential solutions, ideas, prototypes, and we will prioritize these next session. | |
| 5 min | Closing Appreciations and Check out | |
| | What is an appreciation you have for our community now? | |