

## **Session 2 Learning Conversations Template**

Section 1: Project Goals Statement + Additional Talking Points (what are we doing?) Directions: Make edits and improve these statements, as needed.

## **DRAFT PROJECT GOAL STATEMENT:**

The work of this project brings together people from our community with diverse and varied perspectives, who care about people using drugs and improving interactions with people in the criminal legal system.

Make changes to this statement to better reflect what YOU hope is created/built from this work.

## **DRAFT** Additional Talking Points

- Our group has stakeholders from the County Sheriff's Office, X, Y, and Z police departments, and State Patrol; people with lived experience of substance use disorder and legal involvement, and X, Y, and Z service providers.
- We're meeting for the next few months to understand the local context, challenges, and opportunities, particularly with all of the changing laws around drug possession. We are also wondering what potential solutions you and others might have.
- We are hoping to understand the system from others working in it, like you, so I'm wondering if I can ask you some questions and learn about your perspective and what recommendations you might have?

## Add more here:



**Section 2 Part A:** Who in the System do we want to engage in learning conversations? Part B: What questions do we want to ask specific stakeholders?

**Directions:** Add stakeholders from the map to the **Stakeholder Table** below - and determine the team member who will interview those stakeholders. This process will eliminate duplication. **Exercise: STAKEHOLDER TABLE - Identify** stakeholders, formulate questions and enter responses when 1-1 learning conversations are complete.

For session 3, we will review your Learning Conversations as a group. Please share your Learning Conversation Responses in the survey liked here: \*ADD LINK

(OR if you are having challenges email your stakeholder interview responses to the coordinator).

PART A  Name of Stakeholder/Who to contact  Their demographic and organization, role (if applicable)  Their contact info	PART B Key Questions for 1-1 conversations	Results, Key learnings, <i>quotes</i> gleaned from interview  Learning Conversations: VOICES FROM THE FIELD
Example: Jack Smith, Male, 29 years old, in recovery, 3 arrests  someone with a history of substance use and recovery and LE interactions  555-555-5555 jack@gmail.com	What barriers exist for ppl who want to enter recovery?  What services have had the greatest impact so far? How might we leverage what is working and do more of that?  What gap in services do you see?  What are your biggest concerns for others experiencing substance use + recovery challenges?	"The greatest challenge for us is not having access to supportive treatment."  "Impactful Quotes"  The essence of conversation Key takeaways



	If you could fix the system to make it better, what would you do?	
Example:	What are the biggest challenges you see for people that use substances that have encounters	
Jane Frank	with the judicial system confronting?	"I wish I had better resources and partners in the community to help more ppl with
Female, 39 years old, working with ppl currently using drugs, also in recovery	If you were given any opportunity to improve the system, what would you hope for? What would you put in place	Substance Use and Recovery challenges such as a one stop shop for all one would need to enter recovery long term"
555-555-5555 Jane@gmail.com		"Impactful Quotes"

Codesign Team Member Na	me: Reç	jion
Stakeholders: Community members in recovery, Government Officials, Biz owners, Law Enforcement, Criminal Justice System, Service Providers, Community Organizations, etc.		
Name, demographic, organization/role, & contact	Key Questions	Results, <u>quotes</u> gleaned from interview

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Be sure to submit Learning Conversation Responses (one response survey for each conversation): \*ADD LINK \*Link will be emailed as well.

Notes: