Law Enforcement + People with Lived Experience - Co Design

Session 2 November 2022

Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has.

— *Margaret Mead* —

Our approach

U-Process: 1 Process, 5 Movements

1. Form a regional team and Id. Focus Area: uncover common intent
Partner with others that care about the focus area

2. System Learning + Awareness: Engage Community to Fast Track Learning
connect with diverse people and places to sense the system from the whole

3. Make Meaning: Discover Potential Interventions
Work with community and colleagues to uncover what is needed now; what data supports our interventions?

4. Co-creating: prototype the new
experiment with living examples and enact potential interventions

5. Scale what Works: institutionalize the new in practices
Track data to see impacts

Presencing Institute - Otto Scharmer - www.presencing.com/permissions

PRESENCING INSTITUTE

Today

Purpose: Collectively fast track learning by engaging community members, (ie. service providers, law enforcement and other important stakeholders in the system) through Learning Conversations, identifying: *what are the current challenges, opportunities, perspectives and solutions as determined by those with lived experience or a part of the greater system.*

Objectives:
- Continue to build relationships across the co-design team
- Develop project talking points so you feel comfortable talking to community about the project
- Map the greater system - who do we need to engage and learn from
- Identify key questions to explore during learning conversations that will help identify challenges, barriers, opportunities and solutions.

Check in: How do you feel today?

Enter response in **jamboard for practice** and **a few verbal responses**

Why this approach?

Increasing outreach to glean from the community what really matters, what challenges they see, what opportunities are possible now, what solutions they have and additional stakeholders to engage.

Local Context + *Community Inform the Solutions!*

Community Learning Conversations: Map the System

Who should we engage in this process? Who do we want to go talk to?

Stakeholders are people directly impacted by the challenge or opportunity, organizations serving people most impacted, decision or policy makers, academics, neighbors, judicial system etc. Who else in your community has perspectives to include?

Who do you want to engage in the community?

Examples: Service Providers, Lived Experience, Law Enforcement, church, clergy, outreach services, local jails, shelters, DHS, prosecutors, 12 step groups

Who else?

TASK:
Brainstorm on the **jamboard**, or chat, ask for support if you need it
Report out

5 min
Bio
Break

Key Questions to Ask

Identify key questions to ask, while also letting the conversation organically evolve.

What challenges or gaps are they seeing?
What changes are needed?
What solutions would they suggest or want to solve their own challenges?
What can we put in place to make our community members safe?
What would you do to change the system?
Are there solutions (programs, other things) out there now that can inform this project?

What else?

TASK:
Brainstorm on the jamboard, or chat or verbally- ask for support if you need it
Report out

Design Challenge Question: Our Hypothesis

[Brainstorm Design Challenge Question(s) here]

Talking Points for During Learning Conversations

DRAFT PROJECT GOAL STATEMENT:
This project brings together stakeholders in our community to improve crisis response to people who use alcohol and drugs, focusing on calls that involve law enforcement.

DRAFT Additional Talking Points
- Our group has stakeholders from the County Sheriff's Office, X, Y, and Z police departments, and State Patrol; people with lived experience of substance use disorder and legal involvement, and X, Y, and Z service providers.
- My personal role is …. (explaining your own role to help provide context and what your connection to this work is.
- We're meeting with stakeholders for the next few months to understand the following:
  - What is the local context currently like?
  - What are some challenges?
  - What are some opportunities, particularly with all of the changing laws around drug possession?
  - We are also wondering what potential solutions you and others might have.
- We are hoping to understand the system from others working and or experiencing it, like you, so I'm wondering if I can ask you some questions and learn about your perspective and what recommendations you might have.

What additional talking points do we want to add this list?

Breakout rooms/jamboards - brainstorm any additional talking points (10 min)

Next steps

Practice learning conversations on each other - your buddies!

Then go have 1-1 learning conversations with 3-10 stakeholders
Next session we will report back what we learn to inform our work in meaning making + prototyping session

ENTER YOUR LEARNING CONVERSATION RESPONSES IN TEMPLATE
before our next session. We will email them to you, highlight important quotes you want to share back with the team.

Check out

How are you leaving this call?