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Northwest (HHS Region 10)



Addiction Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration



Northwest ATTC presents Healing of the Canoe: Community Pulling Together

> Dennis M. Donovan, PhD Alcohol & Drug Abuse Institute University of Washington





# Today's Presenter

### Dennis Donovan, PhD

- Director, Alcohol & Drug Abuse Institute
- Professor of Psychiatry and Behavioral Sciences, University of Washington School of Medicine
- Over 30 years clinical and research experience
  - PI of Pacific Northwest Node, NIDA Clinical Trials Network
  - 13 years as PI of Healing of the Canoe project







## Healing of the Canoe: Community Pulling Together A Life Skills Curriculum Training for Native Youth







UNIVERSITY of WASHINGTON





The Suquamish Tribe

## In the beginning....

"If the research you are proposing to do doesn't benefit the community, then it's not research worth doing here."

**Tribal Elder** 



# What Is Healing of the Canoe

The Healing of the Canoe, which uses the traditional canoe journey as a heuristic and metaphor, provides tribal youth the skills they need to travel their life's journey without being pulled off course by alcohol or drugs, using tribal values, traditions, and culture as compass to guide them and anchor to ground them.



Video: Introducing the Healing of the Canoe: <a href="https://www.youtube.com/watch?v=waQ4eK7wfb8">https://www.youtube.com/watch?v=waQ4eK7wfb8</a>

## Healing of the Canoe: A Brief History

#### NIMHD-Funded CBPR Grant: Three Competitive Phases

#### • Phase I – Suquamish, ADAI

- Relationship building, needs/strengths assessment, literature review, adapt and pilot curriculum
- Phase II Suquamish, PGST, ADAI
  - Extend partnership to include Port Gamble S'Klallam Tribe
  - Replicate assessment and adaptation process for generalizability
  - Implement and evaluate curricula
- Phase III Suquamish, PGST, Makah, ADAI
  - Implement and disseminate

## Healing of the Canoe: Background

- Funded by the National Institute on Minority Health and Health Disparities (NIMHD)
- Developed through a tribal-academic partnership, based on tribal invitation to help address tribal youth substance abuse
- Used community-based and tribal-based participatory research approach
- Employed principles of cultural adaptation
- Blends Tribal traditions, cultural values, and Indigenous knowledge with evidence-based practices
- Results in decreased substance use, increased engagement in cultural activities, and increased future hope and optimism

# THE GREAT CANOES

**REVIVING A NORTHWEST COAST TRADITION** 



DAVID NEEL

Pacific Northwest American Indian / Alaska Native Cultural Resurgence through the Canoe Journey "The 'journey' is an opportunity to teach prevention through our culture....It brings self-esteem and reminds us all where we come from."



Herman Williams Jr., Tribal Council Chairman of the Tulalip Tribes.

Seattle Post-Intelligencer, Tuesday, July 29, 2003 *A journey toward healing, by canoe* 



Canoe Journey / Life's Journey

•A life skills curriculum based on the Canoe Journey

•Developed for an urban AIAN population

•To prevent the initiation of substance use and promote abstinence

•To reduce the risk of harm and the potential for developing an addiction

•To help Native youth identify and utilize healthy and appropriate social skills and lifestyle choices

LaMarr & Marlatt, 2002; Marlatt et al., 2003



#### **Developing the HOC Intervention: An Iterative Process**

- Conduct Key Stakeholder Interviews
- Conduct Focus Groups
- Meet with Tribal Council, CAB, & Other Community Members

Youth Substance Abuse & Lack of Cultural Identity Identified as Priority Concerns

Identify/Review Available Evidence-based Substance Abuse Preventive Interventions, with a Focus on Those Developed and Validated with AIAN Populations

- Present to the Suquamish & University Research Teams
- Present to Cultural Cooperative (CAB) & Community
- Curriculum Development Team
- Present to the Tribal Council

Community & Research Workgroups Adapt Best Available Intervention, Making it Culturally Appropriate for Tribe



- An 11-session prevention program plus Honoring Ceremony incorporating evidence-based components with Indigenous knowledge, traditions, and values
- Two suicide preventions modules subsequently added
- Provides Native Youth the skills needed to navigate through life's journey without being pulled off course by alcohol or drugs, with tribal culture, traditions, and values as compass to guide them and anchor to ground them



Blending Tribal traditions, cultural values, and Indigenous knowledge with evidence-based practices

The deeper the roots, the stronger the branches

# Healing of the Canoe: Curriculum Chapters

- Four Seasons & Canoe Journey Metaphor
- Who I Am Beginning at the Center
- How Am I Perceived?
- Community Help & Support
- Moods & Coping with Emotions
- Staying Safe: Suicide Prevention
- How Can I Help? Suicide Intervention

- Who Will I Become? Goal Setting
- Overcoming Obstacles Solving Problems
- Listening
- Effective Communication Expressing Thoughts & Feelings
- Safe Journey without Alcohol & Drugs
- Strengthening Our Community
- Honoring Ceremony

## Healing of the Canoe Curriculum: Life Skills Included

- Self awareness and selfdefinition
- Recognizing and standing up against stereotypes
- Getting help from one's community
- Mentoring others
- Coping with negative emotions

## Goal setting

- Overcoming obstacles and solving problems
- Listening, effective communication
- Understanding consequences of substance abuse
- Community leadership, serving the community



Holding Up Our Youth Curriculum

#### **SKILLS FOR LIFE'S JOURNEY**





## Healing of the Canoe Materials

- Generic curriculum template: "Culturally Grounded Life Skills for Youth"
- Adaptation , implementation, and training manual
- Participant handouts

Tribal Communities determine their own metaphor and integrate their own traditions, culture, values, language, and ceremonial activities into the generic curriculum



Generic Curriculum Template and Training Manual for Dissemination and Community Adaptation

# The Curriculum is Highly Adaptable

#### Adaptable across venues

- Summer school
- After school/During school
- Summer Camp/Culture Camp
- Series of Intensive Retreats
- Wellness programs

#### Adaptable across age groups

- Middle school
- High school
- Young adults

#### Adaptable across target groups

- Prevention
- Treatment



## Healing of the Canoe Training Options



- Individual Tribe or Multiple-Tribe training workshops
- In-person, webinar, or phone Technical Assistance at individual, organizational, and/or tribal levels focused on adaptation and implementation
- Ongoing involvement in learning collaborative of shared experiences
- "Booster" sessions for tribal communities or organizations that have already received training
- Consultation for grant/funding opportunities to support implementation and sustainability

## **Our Training and TA Helps Tribal Communities To:**

- Assess community needs, resources, and readiness
- Focus the curriculum on specific issues of concern, and address those using community-based and culturally grounded strengths and resources
- Select/develop a "journey" metaphor that fits culturally with the community
- Adapt the curriculum to the community's specific cultural teachings, practices, traditions, values, and activities
- Engage community members to be active contributors in adapting and implementing the curriculum
- Implement the adapted curriculum with youth (or adults) in your community
- Evaluate the impact of the curriculum at individual, organizational, and community levels

#### Our 2014 - 2017 Trainings Have Been Successful: 350 attendees from 46 Tribes and 14 Tribal Organizations!











## **Perceptions of HOC Curriculum**

"Thanks!! And thanks for an amazing curriculum. I love it. So creative, relevant, and life-saving.

I visited a client in juvy a couple days ago and told her about it, and she said (I'm not making this up) 'finally, someone is doing something to help us.'

I'm looking forward to the training."

Laura





# **HOC in the Northwest ATTC**







On October 18-19, 2017, the Northwest ATTC held its inaugural event, a 1.5 day training on the Healing of the Canoe curriculum.

The training has been followed by a series of monthly technical assistance conference calls.

#### In the end.....

## "We told them what we needed them to do and then they did it!"

Tribal Elder





# Look for our surveys in your inbox!

#### We'll send two short surveys: one now, and one in a month.



We greatly appreciate your feedback! Every survey we receive helps us to improve and develop our programming.



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# Questions? Please type them in the chat box!











# Thank you for coming!

Join us for our next webinar:

The Impact of Stigma on Healthcare for People with Substance Use Disorder

> Joe Glass, PhD July 25, 2018, 12-1pm

> > ADAI

DRUG ABUSE



